

The
Sociology Major's
Handbook



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The Sociology Major's Handbook

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OUR MISSION

The mission of the Department of Sociology at the University of Hawai‘i at Mānoa is to be a Place of Excellence in the scholarship of instruction through its undergraduate and graduate programs; in the scholarship of discovery as reflected in the research of faculty and students; and, the scholarship of application through service activities and consultation within the State of Hawai‘i and the Asia-Pacific Region.

Sociology at UH Mānoa is intent on the teaching, exploration, and actively participating in our part of the world. We prepare the finest young scholars of Hawai‘i, the Asia-Pacific Region and elsewhere to succeed as academics, researchers, service providers, or as leaders and good citizens in their own societies. We use our natural resources of location, people, and relationships to generate new knowledge about life on an island, in the middle of the Pacific, with a true multiethnic mix of peoples. We focus on topics of relevance to Hawai‘i and our neighbors around the Pacific but within a strong disciplinary focus: comparative sociology of Asia and Hawai‘i; comparative criminology and the sociology of law in the Hawai‘i and Asian context; sociology of health, medicine, and aging; and, race and ethnic relations. We share our knowledge and skill within the State of Hawai‘i and across the Asia-Pacific Region through service research, consultation and above all, we use our “sociological imagination” for the betterment of the people of the region.

Sociology at Mānoa humbly stands on the shoulders of giants, our founders, the dedicated social scientists who had the forethought to make sociology one of the first disciplines of the University of Hawai‘i. As one of the first established and principal disciplines in the Social Sciences, Sociology continues to offer theoretical paradigms and methods of empirical research for the examination of social relationships, the dynamics of social change, and the maintenance of social order in societies.

OUR HISTORY

The Department of Sociology was established in 1920 with the arrival of Professor Romanzo Adams from the University of Chicago. An economist by training Adams also had sociological training at Chicago. Adams founded the Departments of Economics, Sociology, Geography, and Social Work in the College of Arts and Sciences. Adams, through what became the Romanzo Adams Social Research Laboratory, set the framework of basic and applied social research in Hawai'i. Studies of note include the long-term impact of Western contact on the decimation of the Native Hawaiian population, the sources, direction, and significance of intermarriages in Hawai'i, the changing educational system within a plantation economy and its effects on the labor market participation of Native Hawaiians and diverse racial and ethnic immigrant populations in Hawai'i.

Adams was joined by several other professors from the "Chicago School" including Robert Park and Andrew Lind. Bernard Hormann and Kiyoshi Ikeda studied under Adams and Lind in Hawai'i, went on to attain their doctorates on the mainland and returned to Hawai'i where they joined the Department of Sociology as faculty. The work of Adams, Lind, Hormann and Ikeda set the stage for the Department of Sociology to use Hawai'i as a social laboratory for scientific research for many years. That involvement in the community spread in terms of the types of research carried out by the Department, the foci of the students graduating from the Department and resulted in three major streams of activity through the 1970s and 1980s: Criminology and the Sociology of Law; Medical Sociology focusing on Mental Health and issues of Institutional Racism; and, Race and Ethnicity. As the Department moved into the 1990s and the end of the 20th century, further changes to the program concentrations of the Department occurred and the Comparative Sociology of Asian Societies emerged as a dominant theme for Departmental activities.

The Department has been an active partner providing leadership and faculty involvement in the development of a full range of interdisciplinary programs in Ethnic and Hawaiian studies, women's studies, urban and regional studies, Asian and Pacific Island studies, and in studies of health and medicine, to name but a few. As Sociology at Mānoa continues to develop, refinements to the program are inevitable, but a renewed dedication to the roots of the Department is also a direction of future action.

Degrees and Certificates Offered. The Department has offered a Bachelor of Arts Degree (B. A.) degree from 1920 and has offered a Master's of Arts Degree (M. A.) since 1928. In 1966, it began to offer a Ph. D. in Sociology. The Master of Arts (Plan B) has recently been reactivated. A minor in Sociology is also available.

OUR ACADEMIC PROGRAM

Sociology (SOC) is the study of how society organizes itself and how various groups interact with each other and the consequences of these processes. Sociology's subject matter includes marriage and family patterns, race and ethnic relations, demography, social change, class structure, formal organizations including bureaucracies, value systems, conflict, deviant behavior, and the people and institutions of other societies.

Sociology uses a range of research techniques for studying social phenomena that can be applied to many areas, whether one is interested in the incidence of crime, client satisfaction, policy evaluations, or demographic trends. In addition to preparing people as professional sociologists in academic settings, sociology is an excellent background for careers in law, social work, public health, urban planning, public administration, and other fields. The graduate program provides students with a foundation in basic theory and methods of research. In addition, faculty and advanced graduate students are involved in several broad areas of sociological interest: the comparative sociology of Asia; population studies; the study of crime, law, deviance, and human services in the U.S.; aging and medical sociology; and race and ethnic relations.

Undergraduate Study

Bachelor's Degree

Major Requirements

Students must complete a prerequisite introductory sociology course and 30 credit hours of upper division courses, including:

- Three 400-level courses
- SOC 300 and 321
- One course from SOC 475, 476, 478, or SOCS 225 (Note: SOCS 225 is a lower division course and cannot be counted toward required 30 credit hours)
- To fulfill major requirements, courses must be passed with a grade of C (not C-) or better

Minor

Requirements

Students must complete a prerequisite introductory-level sociology course and 15 credit hours, including:

- SOC 300
- One 400-level course
- Three other upper division sociology courses
- SOC 100 or any 200-level course is a prerequisite for all 300-level courses; SOC 300 is a prerequisite for all 400-level courses
- To fulfill minor requirements, courses must be passed with a grade of C (not C-) or better

Areas of Concentration

CRIMINOLOGY, DEVIANCE, AND SOCIAL CONTROL

For careers in crime control, corrections, law and law enforcement, and in welfare and human services.

Total of 30 credits, including:

SOC 300: Principles of Sociological Inquiry

NOTE: SOC 300 is a prerequisite for all 400-level Sociology Courses.

SOC 321: Survey of Sociological Theory

ONE of the following:

SOC 475: Analysis in Survey Research

SOC 476/476L: Social Statistics with Social Statistics Laboratory

SOC 478: Analysis in Field Research

SEVEN of the following (at least TWO must be at the 400-level):

SOC 332: Survey of Sociology of Law

SOC 333: Survey of Criminology

SOC 335: Survey of Drugs and Society

SOC 336: Deviant Behavior and Social Control

SOC 341: Survey of Social Psychology

SOC 374: Law, Politics, and Society

SOC 431: Analysis in Criminology and Juvenile Delinquency

SOC 432: Analysis in Corrections

SOC 433: Analysis in Law and Social Change

SOC 435: Women and Crime

SOC 445: Analysis in Gender Violence

SOC 446: Gender Violence over the Lifecycle

SOC 499: Directed Reading or Research: 3 credits based on field experience through placement in an appropriate governmental or private agency, or independent research on a related topic. Field placement and monitoring will be directed by an appropriate Sociology faculty member.

COMMUNITY AND SOCIETAL STUDIES

For those interested in careers related to social policy and policy research on changes affecting large populations and communities.

Total of 30 credits, including:

SOC 300: Principles of Sociological Inquiry
SOC 321: Survey of Sociological Theory

ONE of the following:

SOC 475: Analysis in Survey Research
SOC 476/476L: Social Statistics with Social Statistics Laboratory
SOC 478: Analysis in Field Research

SEVEN of the following (at least TWO must be at the 400-level):

SOC 301: Survey of Urban Sociology
SOC 311: Survey of Social Inequality and Stratification
SOC 313: Survey of Sociology of Work
SOC 318: Women and Social Policy
SOC 332: Survey of Sociology of Law
SOC 356: Sociology of China
SOC 357: Sociology of Japan
SOC 358: Sociology of Korea
SOC 374: Law, Politics, and Society
SOC 401: Analysis in Urban Sociology
SOC 411: Analysis in Social Stratification
SOC 412: Analysis in Population and Society
SOC 413: Analysis in Economy and Society
SOC 415: Technology and Society
SOC 418: Women and Work
SOC 419: Analysis in Formal Organizations
SOC 433: Analysis in Law and Social Change
SOC 441: Social Structure and the Individual
SOC 456: Racism and Ethnicity in Hawai'i
SOC 457: Sociology of the Arts
SOC 458: Analysis in Sports and Society
SOC 459: Popular Culture
SOC 492: Politics of Multiculturalism

SOC 499: Directed Reading or Research: 3 credits based on field experience through placement in an appropriate governmental or private agency, or independent research on a related topic. Field placement and monitoring will be directed by an appropriate Sociology faculty member.

BUSINESSES, CORPORATIONS, AND OTHER ORGANIZATIONS

For those interested in careers in business, nongovernmental organizations, social movement organizations, and governmental organizations.

Total of 30 credits, including:

SOC 300: Principles of Sociological Inquiry

NOTE: SOC 300 is a prerequisite for all 400-level Sociology Courses.

SOC 321: Survey of Sociological Theory

ONE of the following:

SOC 475: Analysis in Survey Research

SOC 476/476L: Social Statistics with Social Statistics Laboratory

SOC 478: Analysis in Field Research

NOTE: While only one is required for the major, both SOC 475 and SOC 476/476L are strongly recommended for this area of concentration.

SEVEN of the following (at least TWO must be at the 400-level):

SOC 301: Survey of Urban Sociology

SOC 311: Survey of Social Inequality and Stratification

SOC 313: Survey of Sociology of Work

SOC 316: Survey of Social Change

SOC 318: Women and Social Policy

SOC 332: Survey of Sociology of Law

SOC 341: Survey of Social Psychology

SOC 362: Sociology of Gender

SOC 374: Law, Politics, and Society

SOC 401: Analysis in Urban Sociology

SOC 411: Analysis in Social Stratification

SOC 412: Analysis in Population and Society

SOC 413: Analysis in Economy and Society

SOC 415: Technology and Society

SOC 418: Women and Work

SOC 419: Analysis in Formal Organizations

SOC 433: Analysis in Law and Social Change

SOC 441: Social Structure and the Individual

SOC 456: Racism and Ethnicity in Hawai'i

SOC 492: Politics of Multiculturalism

SOC 499: Directed Reading or Research: 3 credits based on field experience through placement in an appropriate governmental or private agency, or independent research on a related topic. Field placement and monitoring will be directed by an appropriate Sociology faculty member.

SOCIOLOGY OF GENDER

For those interested in learning about major changes in the status and treatment of women and men in society, in family life, and in educational and work settings.

Total of 30 credits, including:

SOC 300: Principles of Sociological Inquiry

NOTE: SOC 300 is a prerequisite for all 400-level Sociology Courses.

SOC 321: Survey of Sociological Theory

ONE of the following:

SOC 475: Analysis in Survey Research

SOC 476/476L: Social Statistics with Social Statistics Laboratory

SOC 478: Analysis in Field Research

SEVEN of the following (at least TWO must be at the 400-level):

SOC 305: Women and Health

SOC 318: Women and Social Policy

SOC 341: Survey of Social Psychology

SOC 362: Sociology of Gender

SOC 374: Law, Politics, and Society

SOC 418: Women and Work

SOC 433: Analysis in Law and Social Change

SOC 435: Women and Crime

SOC 441: Social Structure and the Individual

SOC 445: Analysis in Gender Violence

SOC 446: Gender Violence over the Lifecycle

SOC 451: Analysis in Marriage and the Family

SOC 452: Marriage and Family: A Feminist Perspective

SOC 458: Analysis in Sports and Society

SOC 499: Directed Reading or Research: 3 credits based on field experience through placement in an appropriate governmental or private agency, or independent research on a related topic. Field placement and monitoring will be directed by an appropriate Sociology faculty member.

MEDICAL AND HEALTH SERVICES

For work in health and medical fields, including public health, social work, gerontology, and nursing.

Total of 30 credits, including:

SOC 300: Principles of Sociological Inquiry

NOTE: SOC 300 is a prerequisite for all 400-level Sociology Courses.

SOC 321: Survey of Sociological Theory

ONE of the following:

SOC 475: Analysis in Survey Research

SOC 476/476L: Social Statistics with Social Statistics Laboratory

SOC 478: Analysis in Field Research

SEVEN of the following (at least TWO must be at the 400-level):

SOC 305: Women and Health

SOC 335: Survey of Drugs and Society

SOC 341: Survey of Social Psychology

SOC 353: Survey of Sociology of Aging

SOC 354: Survey of Medical Sociology

SOC 412: Analysis in Population and Society

SOC 419: Analysis in Formal Organizations

SOC 441: Social Structure and the Individual

SOC 445: Analysis in Gender Violence

SOC 446: Gender Violence over the Lifecycle

SOC 451: Analysis in Marriage and the Family

SOC 452: Marriage and Family: A Feminist Perspective

SOC 453: Analysis in Sociology of Aging

SOC 454: Analysis in Medical Sociology

SOC 499: Directed Reading or Research: 3 credits based on field experience through placement in an appropriate governmental or private agency, or independent research on a related topic. Field placement and monitoring will be directed by an appropriate Sociology faculty member.

SOCIAL CHANGE AND DEVELOPMENT

This concentration is useful as general preparation for careers in law enforcement, education and counseling, human services, community services, and housing.

Total of 30 credits, including:

SOC 300: Principles of Sociological Inquiry
SOC 321: Survey of Sociological Theory

ONE of the following:

SOC 475: Analysis in Survey Research
SOC 476/476L: Social Statistics with Social Statistics Laboratory
SOC 478: Analysis in Field Research

SEVEN of the following (at least TWO must be at the 400-level):

SOC 301: Survey of Urban Sociology
SOC 316: Survey of Social Change
SOC 318: Women and Social Policy
SOC 332: Survey of Sociology of Law
SOC 353: Survey of Sociology of Aging
SOC 354: Survey of Medical Sociology
SOC 356: Sociology of China
SOC 357: Sociology of Japan
SOC 358: Sociology of Korea
SOC 374: Law, Politics, and Society
SOC 401: Analysis in Urban Sociology
SOC 412: Analysis in Population and Society
SOC 413: Analysis in Economy and Society
SOC 415: Technology and Society
SOC 418: Women and Work
SOC 419: Analysis in Formal Organizations
SOC 433: Analysis in Law and Social Change
SOC 451: Analysis in Marriage and the Family
SOC 452: Marriage and Family: A Feminist Perspective
SOC 453: Analysis in Sociology of Aging
SOC 454: Analysis in Medical Sociology
SOC 456: Racism and Ethnicity in Hawai'i
SOC 457: Sociology of the Arts
SOC 458: Analysis in Sports and Society
SOC 459: Popular Culture
SOC 492: Politics of Multiculturalism

SOC 499: Directed Reading or Research: 3 credits based on field experience through placement in an appropriate governmental or private agency, or independent research on a related topic. Field placement and monitoring will be directed by an appropriate Sociology faculty member.

RESEARCH METHODS AND STATISTICS

This is excellent preparation for academic, business, marketing, and policy research. This is for majors interested in graduate studies and careers in social policy research and work, marketing and public relations, and social surveys and polling.

Total of 30 credits, including:

SOC 300: Principles of Sociological Inquiry

NOTE: SOC 300 is a prerequisite for all 400-level Sociology Courses.

SOC 321: Survey of Sociological Theory

ALL of the following:

SOC 475: Analysis in Survey Research

SOC 476/476L: Social Statistics with Social Statistics Laboratory

SOC 478: Analysis in Field Research

FIVE additional courses, including:

SOC 412: Analysis in Population and Society

FOUR additional courses in a substantive area of interest.

SOC 499: Directed Reading or Research: 3 credits based on field experience through placement in an appropriate governmental or private agency, or independent research on a related topic. Field placement and monitoring will be directed by an appropriate Sociology faculty member.

OUR UNDERGRADUATE SOCIOLOGY COURSES

Prerequisites:

In addition to the prerequisites specified below, all 300-level courses have as a prerequisite SOC 100 or a 200-level sociology course, or consent. In addition to the prerequisites specified below, all 400-level courses require SOC 300 or consent.

SOC 100 Introduction to Sociology (3) Basic social relationships, social structures, and processes.

SOC 214 Introduction to Race and Ethnic Relations (3) Race and ethnic relations in world perspective; social, economic, and political problems associated with perception, existence, and accommodation of these groups within the wider society.

SOC 218 Introduction to Social Problems (3) Theoretical and substantive survey of the nature and causes of social problems; selected types: poverty, inequality, deviance, etc.

SOC 231 Introduction to Juvenile Delinquency (3) Forms of juvenile deviance; conditions and processes that result in alienation and deviance of youth. Juvenile corrections as institutionalized societal responses.

SOC 251 Introduction to Sociology of the Family (3) Family patterns, mate selection, parent-child interaction, socialization of roles, legal sanctions, trends in organization, functions.

SOC 300 Principles of Sociological Inquiry (4) (3 Lec, 2 50-min Lab) Basic methods of sociology for production and analysis of data. Foundations for understanding research and for advanced courses in methods and statistics.

SOC 300A Principles of Sociological Inquiry (4) (3 Lec, 2 50-min Lab) Basic methods of sociology for production and analysis of data. Foundations for understanding research and for advanced courses in methods and statistics. Restricted to students in the honors program and required for students taking the honors track in sociology. A-F only.

SOC 305 Women and Health (3) Explores current issues in the conceptualization and delivery of health care for women.

SOC 301 Survey of Urban Sociology (3) The city in historical and comparative perspectives. Interplay of demographic, economic, and cultural factors in urban growth. Urban process, development, and interdependence.

SOC 311 Survey of Social Inequality and Stratification (3) Introduction to social stratification theory and research; definition and measurement of socioeconomic status; racial, ethnic and gender inequality; differences in lifestyles and life chances; social mobility.

SOC 313 Survey of Sociology of Work (3) Work from viewpoint of individuals; meaningfulness versus productivity; how work, economics, and the industrial system affect individual goals.

SOC 316 Survey of Social Change (3) Causes, processes, and effects of social change, using single- and multi-cause models in simple and complex industrialized societies.

SOC 318 Women and Social Policy (3) Social and economic policies affecting women in families, education, social services, government, health care, the economy; public policy implementation and development; policy impact on women. (Cross-listed as WS 318)

SOC 321 Survey of Sociological Theory (3) Major theorists and their influences, from Comte to today.

SOC 332 Survey of Sociology Law (3) Law as a political enforcement of the social order; how it is organized and operates; determinants of effectiveness; ways it adapts to and facilitates changing social conditions.

SOC 333 Survey of Criminology (3) Concepts used in crime, law enforcement, criminal justice, and corrections. Types of criminal behavior; costs and effects of control.

SOC 335 Survey of Drugs and Society (3) Use of mood- and mind-altering drugs in America among adults, youth, and cross-culturally. Illicit drug culture, psychedelics, and perception; social norms and deviant behavior.

SOC 336 Deviant Behavior and Social Control (3) Interrelations of deviance, criminology, juvenile delinquency, corrections, social control, sociology of law. Key concepts, theories.

SOC 341 Survey of Social Psychology (3) Major principles; social attitudes, theories of conformity and change, person perception and attribution theory, social role, role conflict and role behavior, group structure, and behavior.

SOC 352 Survey of Sociology of Education (3) Formal education as one aspect of socialization. Emphasis on American system; business, military, and religious institutions.

SOC 353 Survey of Sociology of Aging (3) Aging as a social phenomenon, including social impacts of growing elderly population and emerging social patterns among the elderly. Important theoretical perspectives and cross-national research.

SOC 354 Survey of Medical Sociology (3) Social factors in disease and treatment; illness behavior, roles of patients and healers; nature of healing professions; use of medical services; alternative systems of medical organization

SOC 356 Sociology of China (3) Social institutions, family, community, education, stratification, government, economy; impact of modernization and revolution on their contemporary transformation. A-F only.

SOC 357 Sociology of Japan (3) Persistence and change in economy, policy, religion, education, family, and other institutions of modern Japan.

SOC 358 Sociology of Korea (3) Social institutions, family, education, religion, cultural values, social classes, economic development, social movements, gender relations, North-South relations, and unification issues. A-F only.

SOC 362 Sociology of Gender (3) Effect of sex and gender roles (both traditional and nontraditional) on attitudes and behavior within the family and educational, economic, and governmental systems. (Cross-listed as WS 362)

SOC 374 Law, Politics and Society (3) Relationships between law, politics, and society will be explored. Emphasis is placed on several dimensions of legality: legal “indeterminacy” and some of the many things that law does for us and to us; law’s response to violence; the connections between law and social change; access to the law and its sociological dimensions; how/why law fails and what happens when it does. A-F only. (Cross-listed as POLS 374)

SOC 401 Analysis in Urban Sociology (3) Urbanization in developed and developing countries, the rural-urban continuum, structure and process of metropolitan regions, theories of urban location and growth, housing and urban renewal.

SOC 411 Analysis in Social Stratification (3) Approaches to research in social inequality: community studies; historical and cross-cultural analyses of poverty, working class, middle class, power structure, social mobility, etc.

SOC 412 Analysis in Population and Society (3) Global and U.S. patterns of population growth; composition and distribution, elementary demographic techniques; development issues and population policy. (Cross-listed as PPST 412)

SOC 413 Analysis in Economy and Society (3) Study of the dominant trend of economic change and its impact on society; globalization of economic activities and transformation of industrial society to postindustrial one; corporate restructuring and downsizing and their impact on employment and income distribution; gender relations in workplaces; the impact of globalization on the newly industrializing countries.

SOC 415 Technology and Society (3) Nature of technology, social forces that affect its adoption; impact on society; innovation.

SOC 418 Women and Work (3) Gender and racial division of labor nationally and internationally; racial and gender differentials in wages, training, working conditions and unemployment; historical trends and future directions. (Cross-listed as ES 418 and WS 418)

SOC 419 Analysis in Formal Organizations (3) Schools, hospitals, industries, prisons, and government agencies analyzed in terms of self-actualization, alienation, human relations, communication, leadership, organizational conflicts.

SOC 431 Analysis in Criminology/Juvenile Delinquency (3) Research in systematic social deviation. Scaling and measurement of delinquents/criminals, official data, gangs, identification and measurement of delinquent/criminal value orientations, etc.

SOC 432 Analysis in Corrections (3) Behavioral assumptions of various correctional practices and modes of organization; current “in-community” approaches.

SOC 433 Analysis in Law and Social Change (3) Interrelationships between legal orders and other social institutions; use of “law” to change major status relationships, e.g., boss-worker, woman-man, child-adult.

SOC 435 Women and Crime (3) Women’s relations with the criminal justice system; types of women’s offenses; responses to women’s crime; women as victims; women as workers in the criminal justice system. (Cross-listed as WS 435)

SOC 441 Social Structure and the Individual (3) Effects of social institutions on individuals. Role of socioeconomic status, cultural background, family structure, peer group, schools, and occupational roles in socialization.

SOC 445 Analysis in Gender Violence (3) Historical and structural theories of gender-based violence, including domestic and sexual abuse, prostitution, trafficking, cross-cultural perspectives, social policy and practices.

SOC 446 Gender Violence over the Lifecycle (3) Examines the problem of violence, particularly sexual violence, over the life cycle. Offers gendered perspective in activities aimed at prevention and treatment of violence, and cross cultural perspectives. (Cross-listed as WS 446)

SOC 451 Analysis in Marriage and the Family (3) Theory and methods of studying social interaction in marriage and the family; examination of marriage, mating, love, and choice. Empirical research emphasizing Hawai‘i.

SOC 452 Marriage and Family: A Feminist Perspective (3) Sex-role socialization, mate selection, motherhood, career-family conflicts. Alternative family structures in U.S. and other countries. (Cross-listed as WS 452)

SOC 453 Analysis in Sociology of Aging (3) Social and research issues significant to delivery of long-term care services to the elderly; cost, quality, availability of services, evaluation of programs, role of family, formal and informal care services.

SOC 454 Analysis in Medical Sociology (3) Application of sociological theories and concepts to medical social situations and behavior; problems of obtaining data for research.

SOC 455 Sociology of Religion (3) Seminar in research on sociological aspects of religious sectarianism; attention to Hawai'i.

SOC 456 Racism and Ethnicity in Hawai'i (3) The historical and contemporary social processes involved in inter-ethnic relations in Hawai'i. (Cross-listed as ES 456)

SOC 457 Sociology of the Arts (3) Relation of art to society; role of artist, audience, critic, patron, museum; Western and other societies; attitudes toward new styles.

SOC 458 Analysis in Sports and Society (3) Critical perspectives on sports and society. Topics include power and inequality; mobility, status, and economics; youth development; globalization; gender; and violence in sports and the wider society.

SOC 459 Popular Culture (3) Popular culture as manifested in film, sports, TV, comics, magazines, etc.; relation to sociological theories and studies.

SOC 475 Analysis in Survey Research (3) Survey research design and analysis, including theory selection instrument construction, sampling techniques, data collection, computerized data analysis, and writing up research reports of the findings.

SOC 476 Social Statistics (3) Common statistical procedures emphasizing univariate and bivariate description; some attention to multivariate techniques and statistical inference, within context of research procedures.

SOC 476L Social Statistics Laboratory (1) Required lab for computer applications for analysis of sociological data. CR/NC only. Co-requisite: 476.

SOC 478 Analysis in Field Research Methods (3) Techniques for collecting and analyzing qualitative data. Participant observation; small groups in natural settings; community studies. Grounded theory; theories of everyday life; reality construction.

SOC 491 Discussion Group Leader—Freshman Seminar (6) Students lead a freshman seminar section of sociology and meet weekly with instructor for substantive background. Pre: consent.

SOC 492 Politics of Multiculturalism (3) The development of ethnic relations and political approaches to multiculturalism in two multiethnic nations: Canada and the U.S. Pre: 300 or one 300 level ES course, or consent. (Cross-listed as ES 492)

SOC 495 Topics in Sociology (3) Topics course that explore current issues and try new ideas. Repeatable two times. Pre: 300 or consent.

SOC 496 Topics in Sociology: Student Projects (V) Students create their own study group and solicit an advisor from faculty. Consult department for assistance.

SOC 499 Directed Reading or Research (V)

OUR FACULTY

For more information, go to: <http://www.sociology.hawaii.edu/people/index.cfm>

Patricia G. Steinhoff, PhD (Chair)—collective behavior/social movements, comparative sociology (Japan), political sociology

Sun-Ki Chai, PhD—social theory, economic development, comparative sociology (Asia)

Jennifer Darrah, PhD—social theory, urban sociology, race relations, comparative qualitative methods

Katherine Irwin, PhD—criminology, deviance and social control, qualitative methodology

David T. Johnson, PhD—criminology, comparative sociology (Japan), law and society

Barbara Joyce, PhD (Undergraduate Advisor)—social psychology, self-concept and self-actualization, socialization over the life course, gender socialization

Yeanju Lee, PhD—quantitative methodology, demography, gender stratification, aging and health

Le Lin, PhD—contemporary Chinese society; economic and organizational sociology; political economy; professions; education, and healthcare systems; qualitative methods

Krysia Mossakowski, PhD—medical sociology, stress and mental health, life course and aging, social psychology, social epidemiology, race/ethnicity

Nandita Sharma, PhD—social theory, race and ethnic relations, migration and immigration

Manfred Steger, PhD—globalization, social theory, social change, political sociology, economy and society, sociology of religion

Wei Zhang, PhD (Graduate Chair)—medical sociology, aging, quantitative methodology, China

SERVICES FOR STUDENTS

ACCESS (College of Social Sciences) Student Advising

Location: Dean Hall, Room 2

Phone: 808-956-0661

- Academic Advising
- Educational Planning
- Graduation
- Certification
- Academic Plans

ACCESS Office of Student Engagement (OSE)

Location: Saunders Hall, Room 206

Phone: 808-956-7858

- Captivating, community-based opportunities outside the classroom
- Integration of academic theory with real world experiences
- Networking opportunities with peers and professionals to connect students to life beyond the university
- Cultivation of tomorrow's leaders through opportunities that inspire critical thinking

ACCESS Program for Civic Engagement

Location: Dean Hall, Room 5-7

Phones: 808 956-0655; 808 330-1276 (c)

- Community-based learning through service learning
- Community-based research
- Service within the community

Counseling and Student Development Center

Location: Queen Lili'uokalani Center for Student Services 312

Phone: 808-956-7927

- Interest inventories-fee required
- Personal counseling

Manoa Career Center

Location: Queen Lili'uokalani Center for Student Services 212

Phone: 808-956-8136

- Interviewing skills
- Resume editing
- Internship opportunities
- On campus jobs that work around class and study time
- Experience relevant to academic and career goals
- Internships

SERVICES FOR STUDENTS

KOKUA

Location: Queen Lili'uokalani Center for Student Services 013

Phone: 808-956-7511

Website: www.hawaii.edu/kokua/

- Access for students with disabilities
- Priority registration
- Testing accommodations
- Transcription
- Note-taking
- Mobility services

Learning Assistance Center

Location: The Student Success Center in Sinclair Library

Phone: 808-956-6114

Website: manoa.hawaii.edu/undergrad/ssc/

Hours of Operation:

Monday-Friday 8:30 am- 5:00 pm

Sat, Sun, and after hours by Appointment

- Improve study skills
- Time management workshops
- Test taking skills
- Listening/note-taking skills
- Writing research papers

Financial Aid

Location: Queen Lili'uokalani Center for Student Services 112

Phone: 808-956-7251

Website: www.hawaii.edu/fas

- Student loans
- Scholarships, grants, and waivers
- Financial aid probation

TIPS FROM THE SUCCESS PROGRAM

Study Tips

- Create a study routine. Study everyday!
- Schedule your study time in blocks.
- Take breaks to promote concentration.
- Know when, where, and in what conditions you study most effectively. For example, you may want to do your reading in a carrel or write your papers on an open table in the library.
- Make study/summary sheets, flashcards, etc. from your readings and lecture notes. Review them frequently.
- As you read, periodically summarize and verbalize information.
- Create questions from headings to help guide your reading.

Note-Taking

- Be prepared. Read/survey your textbook assignments and review the notes from your previous class before going to the next class.
- Be selective in what you write down. Use phrases rather than complete sentences.
- Do not worry about missing a point – leave space and try to keep up with your instructor.
- Record all important facts/diagrams from the chalkboard.
- Edit and review your notes after class.

Exams

- Review regularly to avoid cramming - it leads to confusion and blanking out.
- Make sure you understand the material to be covered on the exam. If you do not, seek assistance early.
- If you need help, see your instructor or T.A. and utilize the appropriate student services such as the Learning Assistance Center.
- Use previous exams and quizzes for review.
- Try to predict exam questions.
- Have a positive attitude.
- Be well rested.
- Relax – tension blocks to good performance.

Look over the above tips and pick some that you can use in order to make your semester more successful.

Think about how you would implement them and what effect it will have on your academic performance.

USEFUL URLS AND EMAILS

Sociology Undergraduate Advisor

email: socadvis@hawaii.edu

Sociology Department

www.sociology.hawaii.edu; email: socdept@hawaii.edu

Student Conduct Code

studentaffairs.manoa.hawaii.edu/policies/conduct_code/

STAR: Your Academic Records

www.star.hawaii.edu/student

ACCESS Advising (College of Social Sciences Undergraduate Advising)

sites.google.com/a/hawaii.edu/accessadvising/

ACCESS Office of Student Engagement (Internships)

www.socialsciences.hawaii.edu/engaged/index.html

ACCESS Program for Civic Engagement (Service Learning)

servicelearning.socialsciences.hawaii.edu/index.html

The Student Success Center in Sinclair Library

manoa.hawaii.edu/undergrad/ssc/

The Honors Program

manoa.hawaii.edu/undergrad/honors/

Manoa Career Center

manoa.hawaii.edu/careercenter/

Counseling and Student Development Center

manoa.hawaii.edu/counseling/

Pre-Health/Pre-Law Advising Center

manoa.hawaii.edu/undergrad/pac/

American Sociological Association

www.asanet.org/

The Writing Center

sites.google.com/a/hawaii.edu/writingcenter/